**Software Design, Year 1, 2018-2019**

**CROSS-MODULAR ASSESSMENT – Game Development & Communications modules**

**Overview**

In your assigned groups, you will make a presentation which will be assessed by both the Communications module (10%) and the Game Development module (%TBC).

Presentations will be scheduled for **week 12 Mon 25-Fri 29 November**. Day and time to follow.

Each student will also complete an individual reflection for the Communications module (20%). This is to be submitted on Moodle no later than **Monday 2 December at 5p.m.**

**Brief for the group presentation**

In your groups, present the main elements from your Game Design Document to both Mairéad & Denis using a visual support on PowerPoint. Depending on group size, each group should speak for approx. 5-6 minutes (approx. 2-3 mins per person).

The PowerPoint should have approximately 9-12 slides - - max 3 slides per person. Slides should contain a mixture of image and text with max 40 words per slide (key words only, not full sentences).

The presentation should cover relevant aspects of your game including (but not necessarily limited to) points such as:

1. Introduction to team
2. Purpose of presentation and outline
3. Theme of game
4. Story
5. Setting
6. Characters
7. Genre
8. Mechanics / Game play
9. Features

You will be assessed by both lecturers for your ability to “pitch” your ideas for your game clearly. Please see Moodle for marking criteria.

**Communication group presentation marking criteria (10%)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Group:** |  | **Topic:** |  |

Marks are awarded as follows:

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Strongly agree  (4 marks) |  | Agree  (3 marks) |  | Neutral  (2 marks) |  | Disagree  (1 mark) |  | Strongly disagree  (0.5 marks) |

**GROUP MARK (16 marks)**

# Overall, the presentation was completed as per the guidelines.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Strongly agree |  | Agree |  | Neutral |  | Disagree |  | Strongly disagree |

# Speaking time was equally shared among the group members.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Strongly agree |  | Agree |  | Neutral |  | Disagree |  | Strongly disagree |

# The presentation was well-structured and flowed well.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Strongly agree |  | Agree |  | Neutral |  | Disagree |  | Strongly disagree |

# The PowerPoint was accurate and complemented the presentation.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Strongly agree |  | Agree |  | Neutral |  | Disagree |  | Strongly disagree |

**INDIVIDUAL MARK (24 marks)**

|  |  |
| --- | --- |
| STUDENT: |  |

# The student was able to clearly explain accurate technical content

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Strongly agree |  | Agree |  | Neutral |  | Disagree |  | Strongly disagree |

# The student spoke clearly and at a good pace with little reliance on notes.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Strongly agree |  | Agree |  | Neutral |  | Disagree |  | Strongly disagree |

# The student made an effort to engage with the audience.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Strongly agree |  | Agree |  | Neutral |  | Disagree |  | Strongly disagree |

Mark: \_\_\_\_\_\_\_\_\_\_\_\_\_ / 40 scaled back to \_\_\_\_\_\_\_\_\_\_\_\_\_\_/10

**Comments:**